

## Unit 7: Robots in the Home

### A Robot Called Yang

#### Keywords

adopt	aid	career	code	doubt
effort	force	oppose	potential	serve

In the future, imagine a world where robots are a big part of every home. These robots will make life much easier and more enjoyable. Let's look at what life might be like.

Imagine getting up in the morning to find your house already clean. A robot has cleaned the floors, washed the clothes, and even cleaned the windows while you were sleeping. You have more free time now, time you can spend on your interests, **career**, or with your family instead of doing housework.

Then, when you go to the kitchen, you find breakfast ready for you. A robot in the kitchen has prepared and **served** your favorite food. It knows exactly how you like your food. For those who are always busy in the morning or who don't like to cook, this is perfect.

In this future, robots also take care of people in the house. They play games with children, keeping them happy and safe. For older family members, robots provide **aid** with walking, ensure they take their medicine on time and offer company. This gives families peace of mind, knowing their loved ones are looked after.

Outside, another robot is taking the **effort** out of garden work. It waters the plants, cuts the grass, and takes care of the garden, making sure everything looks green and beautiful. You no longer need to worry about finding time to maintain your garden.

For children doing homework, there's another helpful robot. It helps them learn math, science, and even how to write computer **code**. It's like having a teacher at home, making learning more fun and effective. This could help children do better in school.

Security is another area where robots are useful. They watch over the house, informing the family if there's any danger, like someone trying to break in or a fire starting. With robots, people feel safer in their homes.

And for those who love pets but can't have one, robot pets are the solution. These robot pets can play, talk, and even express feelings. They become good friends to those who live alone or can't have real pets.

There is no **doubt** that robots in homes will **force** us to change the way we live. In this future world, robots are not just machines; they are a big part of the family. They help with daily tasks, make life safer, and provide friendship. Some people may **oppose** this new way of life, but life will be easier and more enjoyable with robots in the home. Families will have the **potential** to spend more time together, doing what they love.

A movie that explores this world in which robots become part of the family is "After Yang." This movie explores deep questions about life, family, and what it means to be human. The story is set in the future where technology is very advanced, and robots are a common part of families. The story focuses on one family: Jake, Kyra, and their **adopted** daughter Mika. They have a robot named Yang, who is like a big brother to Mika and helps her connect with her Chinese heritage.

Yang is not just any robot. He is very special to the family, especially to Mika. He helps her learn about China, where she was born. Yang tells her stories, teaches her Chinese words, and shares Chinese culture with her. For Mika, Yang is a friend and a teacher. For Jake and Kyra, Yang helps them connect with their daughter in a special way.

One day, something goes wrong, and Yang stops working. This is a big shock to the family because they see Yang as a part of their family. Jake, the father, feels very sad and decides he will do anything to fix Yang. He takes Yang to different places, hoping someone can repair him. But Jake finds out that fixing Yang is not easy. Many people tell him it might be impossible.

Jake's **effort** to fix Yang leads him on an unexpected journey. He discovers that Yang had his own memories, recorded like videos. Jake watches these memories and sees parts of Yang's life he never knew about. He learns that Yang had experiences, met people, and formed connections just like a human.

Through Yang's memories, Jake sees moments between Yang and Mika, showing how close they were. He also learns about a girl named Ada, who was important to Yang. Jake meets Ada and learns about her connection with Yang. This journey makes Jake see Yang in a new light, not just as a robot but as a being with feelings and relationships.

This journey changes the family. They start to talk more about Yang and what he meant to each of them. They share their feelings and memories, growing closer as they remember Yang. They realize that Yang taught them about love, family, and caring for each other.

Jake, Kyra, and Mika also learn about themselves through this process. They understand more about what makes them a family, not just being together but sharing life, supporting each other, and loving each other. They see that Yang was a big part of this, and even though he was a robot, he had a heart in his way.

In the end, the family accepts that Yang can't be fixed. But they find comfort in the memories and the love they shared with Yang. They learn to cherish these memories and keep Yang in their hearts. The movie ends with a sense of hope. The family understands that life goes on, but the people (and robots) we love will always be a part of us.

"After Yang" is a beautiful and moving film. It makes us think about the future, technology, and what it means to be alive. It shows us that connections with others, whether they are human or not, can have a deep impact on our lives. This movie teaches us about the importance of memories, love, and family. It reminds us to cherish every moment with the ones we love.

## Questions

1. What can robots do while you sleep?
  - A) Read books
  - B) Clean the house
  - C) Play music
  - D) Watch television
2. What is ready in the kitchen because of robots?
  - A) Cleaning supplies
  - B) Garden tools
  - C) Homework
  - D) Breakfast

3. What do robots help older family members with?
  - A) Finding jobs
  - B) Learning to drive
  - C) Walking and taking medicine
  - D) Shopping for groceries
4. What do garden robots do?
  - A) Plant trees
  - B) Water plants
  - C) Cut flowers
  - D) Pick fruit
5. What educational support do robots provide for children?
  - A) They help them with homework.
  - B) They take them to school.
  - C) They make them lunch.
  - D) They play sports with them.
6. How do robots contribute to home security?
  - A) They lock the doors.
  - B) They water the plants.
  - C) They cook meals.
  - D) They inform the family of danger.
7. What does Yang help Mika with?
  - A) Connecting with her Chinese heritage
  - B) Cooking
  - C) Sports
  - D) Singing
8. Why was the family upset when Yang stopped working?
  - A) They couldn't watch TV.
  - B) They couldn't do their homework.
  - C) They saw Yang as part of the family.
  - D) They were bored.
9. What did Jake discover about Yang?
  - A) Yang could fly.
  - B) Yang was from another planet.
  - C) Yang had a secret.
  - D) Yang had his own memories.
10. What lesson does the movie "After Yang" teach?
  - A) The future is scary.
  - B) Technology is bad.
  - C) Memories, love, and family are important.
  - D) Robots will take over the world.

### Vocabulary Review

**adopt:** to take someone else's child into your family and legally become their parent

Example: *The story focuses on one family: Jake, Kyra, and their **adopted** daughter Mika.*  
(Paragraph 10)

**aid:** to help or support someone or something

Example: *For older family members, robots provide **aid** with walking, ensure they take their medicine on time and offer company.* (Paragraph 4)

**career:** the job or series of jobs that you do during your working life

Example: *You have more free time now, time you can spend on your interests, **career**, or with your family instead of doing housework.* (Paragraph 2)

**code:** a system of words, letters, numbers, or symbols that hide a message or meaning

Example: *It helps them learn math, science, and even how to write computer **code**.* (Paragraph 6)

**doubt:** not being certain about something, especially about how good or true it is

Example: *There is no **doubt** that robots in homes will force us to change the way we live.* (Paragraph 9)

**effort:** trying hard to do something

Example: *Outside, another robot is taking the **effort** out of garden work.* (Paragraph 5)

**force:** to make someone do something they don't want to do

Example: *There is no doubt that robots in homes will **force** us to change the way we live.* (Paragraph 9)

**oppose:** to disagree with or not support something

Example: *Some people may **oppose** this new way of life, but life will be easier and more enjoyable with robots in the home.* (Paragraph 9)

**potential:** the possibility to grow or develop in the future

Example: *Families will have the **potential** to spend more time together, doing what they love.* (Paragraph 9)

**serve:** to help people by giving them food or drinks, or to work for them in other ways

Example: *A robot in the kitchen has prepared and **served** your favorite food.* (Paragraph 3)